

CORE
CURRICULUM



Academy Of Divinity And Science
QUESTION. UNDERSTAND. EXCEL.

BY SHOAB AHMED MALIK

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Core Curriculum

Are you curious about Islam but unsure where to begin? Do you want to understand how Islamic thought addresses contemporary issues, from science to philosophy? Are you looking for a structured way to deepen your understanding of Islam in the modern world?

At the Academy of Divinity and Science (hereon referred to as the Academy), we offer a clear and accessible path to explore Islam’s relevance to today’s world. Our Core Curriculum is designed for both beginners and those with prior knowledge, providing you with the flexibility to start when it suits you and progress at your own pace. Whether you’re taking a gap year, looking to build a solid foundation, or hoping to expand your existing knowledge, our program will guide you through key aspects of Islamic thought, offering a comprehensive exploration of how Islam engages with modern debates.

	Level 1	Level 2	Level 3	Level 4
Philosophy of Science	Philosophy of Science: A Very Short Introduction by Samir Okasha	Understanding Philosophy of Science by James Ladyman	Understanding Philosophy of Science by James Ladyman	Philosophy of Science for Theologians by Gijsbert van den Brink
Islam and Science	Religion and Science: The Basics by Philip Clayton	Islam’s Quantum Question: Reconciling Muslim Tradition and Modern Science by Nidhal Guessoum	Islam and Natural Philosophy: Principles of Daqīq al-Kalām by Basil Altaie	Islam and Evolution: Al-Ghazālī and the Modern Evolutionary Paradigm by Shoaib Ahmed Malik
Proofs for God’s Existence	Contemporary Arguments in Natural Theology by Colin Ruloff and Peter Horban (8 arguments)	Five Proofs of the Existence of God by Edward Feser (5 arguments)	The Teleological and Kalam Cosmological Arguments Revisited by Andrew Loke (2 arguments)	Necessary Existence by Joshua Rasmussen and Alexander Pruss (1 argument)
Islamic Theology	Islam and the Problem of Black Suffering by Sherman Jackson	Principles of Creed from Book 2 of The Revival of the Religious Sciences by Abū Ḥāmid al-Ghazālī	The Jerusalem Epistle from Book 2 of The Revival of the Religious Sciences by Abū Ḥāmid al-Ghazālī	Moderation in Belief by Abū Ḥāmid al-Ghazālī

Table 1 – A summary of the Core Curriculum.

As shown in Table 1, the core curriculum is divided into four streams – Philosophy of Science, Islam and Science, Proofs for God’s Existence, and Islamic Theology – each consisting of four levels. Each stream is independent, with each module standing on its own, although interconnections between the streams and modules will be highlighted throughout the program. Levels 1 and 2 provide a solid foundation, ideal for students who wish to build their understanding from the basics. These levels cover essential concepts and key debates, offering a comprehensive introduction to each field. Levels 3 and 4, in contrast, focus on more specialised and advanced topics, providing more detailed discussions for those wishing to continue their studies. For those seeking to strengthen their core knowledge, completing Levels 1 and 2 is sufficient, and further progression is unnecessary. The following sections contain useful information for prospective students, including a breakdown of the streams, the timeline, fees, and more.

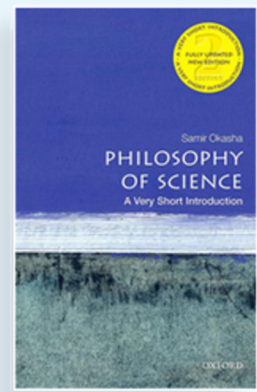
Philosophy of Science

This Philosophy of Science stream guides students through a progression from basic concepts to advanced discussions at the crossroads of science and theology. Level 1 introduces the fundamental ideas of the philosophy of science, such as the scientific method and the distinction between science and pseudoscience. In Level 2, students dive deeper into key philosophical debates, exploring topics like scientific laws, causation, and the relationship between observation and theory. Level 3 shifts focus to how philosophical ideas apply to real-world issues in science and theology. Finally, Level 4 examines how theology can be informed by and engage with philosophy of science.

Philosophy of Science: A Very Short Introduction

Author: Samir Okasha

Level 1 introduces students to the foundational concepts in the philosophy of science. This book provides a broad overview of essential topics such as the scientific method, the nature of scientific explanation, the role of observation, and the distinction between science and pseudoscience. It also covers the reliability of scientific knowledge and the ethical dimensions of scientific progress. Designed for beginners, this level lays the groundwork for understanding the philosophical questions surrounding science and prepares students for further exploration in later levels.



Understanding Philosophy of Science

Author: James Ladyman

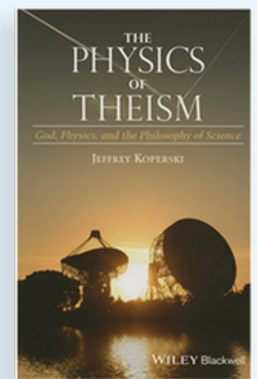
Building on the foundations from Level 1, Level 2 delves further into key philosophical debates within the philosophy of science. This book critically examines the relationship between observation and theory, the realism versus anti-realism debate, and the nature of scientific laws and causation. Expanding on earlier concepts like the scientific method, it introduces more complex topics such as the structure of scientific theories and the philosophy of scientific explanation. This level aims to develop students' understanding of the philosophical issues at the heart of science, preparing them for more applied and interdisciplinary discussions in Level 3.



The Physics of Theism

Author: Jeffrey Koperski

In Level 3, the focus shifts from theoretical exploration to the practical application of philosophical concepts to real-world issues at the intersection of science and theology. This book applies key philosophical ideas—such as scientific laws, causation, and reductionism—to contemporary debates about fine-tuning, divine action, and the compatibility of physics with theism. By exploring case studies in cosmology, free will, and intelligent design, it encourages students to apply their philosophical understanding to evaluate theological claims. This level moves beyond abstract theory, engaging students with real-world controversies and the relevance of philosophy of science in addressing these questions.



Philosophy of Science for Theologians

Author: Gijsbert van den Brink

Level 4 represents the culmination of the Philosophy of Science stream, where students engage in advanced discussions about the intersection of science and theology. This book traces the evolution of the philosophy of science from the early 20th century to the present, relating these developments to the academic status of theology. It addresses pressing questions about the role of theology in modern academia, including whether religious commitments can coexist with rigorous academic standards and how religious perspectives can engage with contemporary scientific debates. This level builds on the ideas from earlier stages and equips students to critically evaluate the role of theology in a scientific age, using insights from the philosophy of science to deepen their understanding of these important issues.



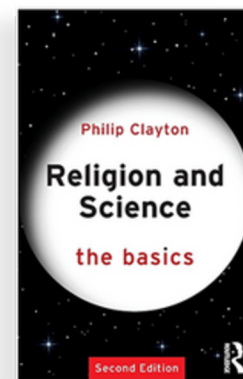
Islam and Science

The Islam and Science stream guides students through a structured exploration of the relationship between Islamic thought and modern science. Level 1 introduces foundational concepts, providing a broad overview of the historical and philosophical context of the religion–science dialogue, including the origins of conflict and harmony models. Level 2 builds on this by delving into specific ways Islam engages with various scientific ideas. Level 3 shifts focus to a higher-resolution case study, exploring how Islamic theology (kalām) engages with the field of physics. Finally, Level 4 takes a more specific case study approach, zooming in on Abū Ḥāmid al-Ghazālī’s theological framework and its relevance to the modern evolutionary paradigm, examining how his ideas on divine action and creation interact with contemporary understandings of evolution. This progression moves from broad concepts in Levels 1 and 2 to in-depth, focused discussions in Levels 3 and 4, allowing students to critically engage with the latest debates at the intersection of Islam and science.

Religion and Science: The Basics

Author: Philip Clayton

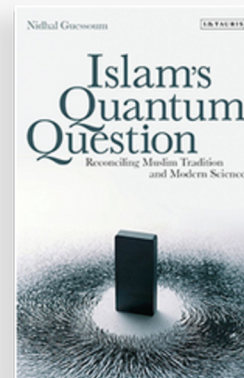
Level 1 introduces students to the foundational relationship between religion and science. This book provides a broad overview, exploring key topics such as the origins of conflict and harmony models, the development of scientific thought within religious contexts, and the role of faith in the modern scientific worldview. As an entry point to the stream, this level offers students a general understanding of the core issues, laying the groundwork for more detailed discussions in later levels.



Islam's Quantum Question: Reconciling Muslim Tradition and Modern Science

Author: Nidhal Guessoum

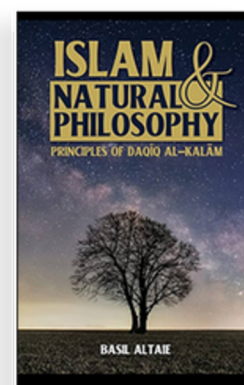
Level 2 builds on the foundational concepts from Level 1 and narrows the focus to the dynamic intersections between Islam and modern science. This book explores various ways Islam engages with contemporary scientific ideas, such as the Islamisation of science, the discourse on scientific miracles in the Qur'ān, design arguments, and the debate on evolution. Students will examine the historical and ongoing engagement of Muslim thinkers with fields like cosmology and quantum mechanics, providing a broader understanding of how Islamic perspectives relate to scientific fields.



Islam and Natural Philosophy: Principles of Daqīq al-Kalām

Author: Basil Altaie

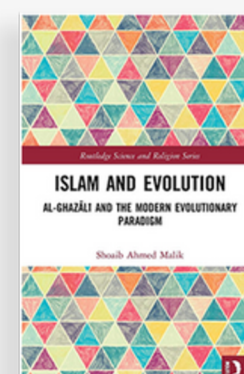
Level 3 takes a more focused case-study approach, transitioning into the intersection of Islamic theology and modern physics. This book explores how principles of Islamic theology can relate to contemporary concepts in physics. Topics include causality, the nature of time and space, and the metaphysical foundations of natural laws. By examining classical Islamic theology alongside modern scientific theories, this level provides students with a profound understanding of how theology and science intersect and inform one another in complex and meaningful ways.



Islam and Evolution: Al-Ghazālī and the Modern Evolutionary Paradigm

Author: Shoaib Ahmed Malik

Level 4 culminates the Islam and Science stream by focusing on the intersection of Islam and evolution through the lens of Abū Ḥāmid al-Ghazālī's theological framework. The book explores topics such as divine action, the compatibility of evolution with Islamic beliefs, intelligent design, and the relationship between reason and revelation. This level provides students with a comprehensive understanding of one of the most debated issues in the field, drawing on the latest scholarly perspectives.



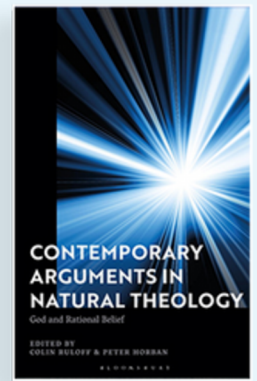
Proofs for God's Existence

The Proofs for God's Existence stream takes students through a clear progression from broad to focused discussions. Level 1 introduces eight key arguments for God's existence, providing a broad overview of natural theology. Level 2 narrows the focus to five classical arguments, exploring how they have been updated and responding to modern objections. Level 3 engages two specific arguments—the Teleological and Kalām Cosmological Arguments—offering a more detailed analysis. Finally, Level 4 concentrates on the Contingency Argument, providing an in-depth exploration of necessary existence and its philosophical implications. Each level builds on the previous one, guiding students from general understanding to focused, detailed inquiry.

Contemporary Arguments in Natural Theology

Editors: Colin Ruloff and Peter Horban

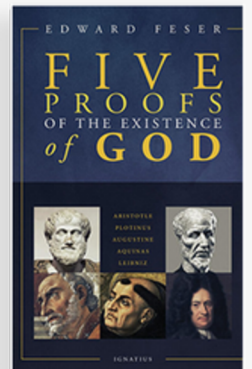
Level 1 introduces students to the key arguments for the existence of God in natural theology. This book surveys a variety of philosophical and scientific discussions, including the Ontological Argument, Fine-Tuning Argument, Argument from Biological Complexity, Moral Argument, and the Kalām Cosmological Argument. Designed as an entry point into the field, this level provides a broad overview of the foundational debates and reasoning in natural theology, preparing students for more focused engagement in later levels



Five Proofs of the Existence of God

Author: Edward Feser

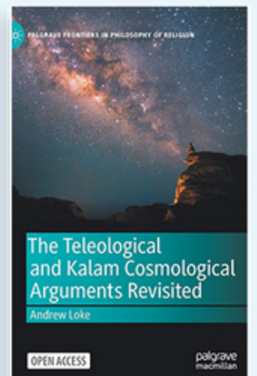
Level 2 builds on the foundation laid in Level 1, focusing on five classical arguments for God's existence: the Aristotelian, Neo-Platonic, Augustinian, Thomistic, and Rationalist proofs. Edward Feser revises and updates these classical arguments, addressing contemporary criticisms and demonstrating their continued relevance in modern philosophy. This level also explores the necessity of natural theology—the field of proofs for God's existence—and how to engage with various objections to these arguments. Students will learn how these classical arguments have been reinterpreted and adapted to respond to current intellectual challenges, offering a more focused exploration of key ideas and equipping students with the tools to engage with and critically assess objections.



The Teleological and Kalam Cosmological Arguments Revisited

Author: Andrew Ter Ern Loke

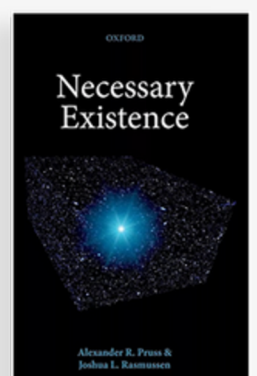
Level 3 shifts focus to two specific arguments: the Teleological Argument and the Kalām Cosmological Argument. This book provides an in-depth analysis of these arguments, refining their premises and addressing contemporary philosophical and scientific developments. Topics like causation, fine-tuning, and quantum mechanics are explored, and these arguments are integrated into a unified framework. This level offers a focused study of the Teleological and Kalam Cosmological Arguments, emphasizing their structure, application, and ongoing relevance.



Necessary Existence

Authors: Alexander R. Pruss and Joshua L. Rasmussen

Level 4 focuses exclusively on the Contingency Argument, building on the previous levels. This book examines the concept of necessary existence, exploring topics such as metaphysical modality, causation, and the nature of possible worlds. Pruss and Rasmussen present a detailed analysis of the contingency argument, addressing objections and exploring its implications for the existence of a necessary being. This level provides a thorough treatment of a single argument, equipping students with the tools to critically engage with its complexities in philosophical discourse.



Islamic Theology

This Islamic Theology stream takes students on a structured journey through the study of Sunnī theology. In Islamic theology, ‘aqīda refers to concise summaries of core Islamic beliefs, such as belief in God, the Prophets, and the Hereafter, presented in an accessible and straightforward manner. These texts typically affirm fundamental doctrines without delving deeply into rational arguments. In contrast, kalām is a more advanced and systematic discipline that uses rational arguments and philosophical methods to analyse and defend theological principles, addressing objections and exploring complex questions. Al-Ghazālī’s three theological works serve as a roadmap for this journey, moving from ‘aqīda to kalām proper, offering students a clear progression through Islamic theological thought.

Level 1 introduces students to the historical context and development of Islamic theology, providing essential background on the major theological schools, and thus preparing students to understand the different theological perspectives that will be explored in later levels. Level 2 focuses on al-Ghazālī’s Principles of Creed, uniquely based on the testimony of faith (shahāda). Level 3 transitions into proto-kalām with al-Ghazālī’s The Jerusalem Epistle, offering a systematic exploration of key theological topics. Finally, Level 4 culminates in kalām proper with Moderation in Belief, advancing earlier discussions with a rigorous and comprehensive treatment of theology. All texts are provided in English translation for accessibility, with the original texts also available for students who can read Arabic.

Islam and the Problem of Black Suffering

Author: Sherman Jackson

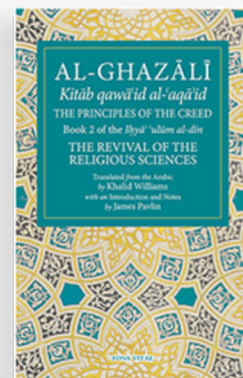
Level 1 lays the foundation for the study of Islamic theology by beginning with the Hadith of Jibrīl, which covers the core concepts of Islām, Īmān, and Iḥsān. This foundational text helps establish the conceptual origins of Islamic theology. The level also introduces the historical development of Islamic theology, providing students with an overview of the major theological camps within Islam, including Muʿtazilī, Ashʿarī, Māturīdī, Atharī, and Falsafī. .



Principles of Creed from Book 2 of The Revival of the Religious Sciences

Author: Abū Ḥāmid al-Ghazālī

Level 2 builds on the foundational overview of theological traditions in Level 1 by introducing Abū Ḥāmid al-Ghazālī's Principles of Creed (Qawā'id al-'Aqā'id). What sets al-Ghazālī's creedal ('aqīda) work apart is its unique structure, which is rooted in the testimony of faith (shahāda), unlike other creeds that are often based on poetic forms or simple propositions, such as the Ṭaḥāwī Creed. To highlight this distinction, students will also study the Ṭaḥāwī Creed alongside al-Ghazālī's work, allowing for a comparative exploration of differing pedagogical approaches. Topics include belief in God (the first half of the testimony) and belief in the Prophet (the second half of the testimony).



The Jerusalem Epistle (al-Risāla al-Qudsiyya)

Author: Abū Ḥāmid al-Ghazālī

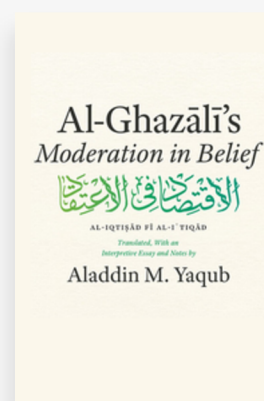
Level 3 marks the transition into proto-kalām, bridging the gap between simpler creedal texts (as covered in Level 1) and more advanced theological discourse (as will be covered in Level 4). Al-Ghazālī's Jerusalem Epistle (al-Risāla al-Qudsiyya) offers a structured exploration of critical theological topics, including the essence of God (dhāt), divine attributes (ṣifāt), divine actions (af'āl), which encompass prophethood (nubuwwāt), and transmitted reports (sam'iyyāt). This level prepares students for the rigorous examination of theological concepts in kalām proper in the final level.



Moderation in Belief (al-Iqtisād fī al-I'tiqād)

Author: Abū Ḥāmid al-Ghazālī

Level 4 represents the culmination of the Islamic Theology stream, advancing into kalām proper with Abū Ḥāmid al-Ghazālī's Moderation in Belief (al-Iqtisād fī al-I'tiqād). This text begins with four foundational preliminaries that outline Al-Ghazālī's methodology for kalām, addressing its epistemological foundations and its role in theological inquiry. The main body of the text is divided into four sections as seen in Level 3: the essence of God (dhāt), divine attributes (ṣifāt), divine actions (af'āl), which include discussions on prophethood (nubuwwāt), and transmitted reports (sam'iyyāt). These sections build on and rigorously expand the ideas introduced in earlier levels, providing a systematic and comprehensive treatment of important theological concepts.



TARGET AUDIENCE

This program is ideal for anyone curious about Islam and how it engages with contemporary issues, including students, parents, professionals, and lifelong learners. The Core Curriculum is designed to be accessible whether you're just starting to explore Islam or already have prior knowledge. It offers flexibility, allowing you to tailor your learning experience based on your academic goals and personal schedule.

This program is especially suitable for:

- **High School and University Students:** If you're looking to explore Islam alongside your studies, this program offers a structured way to deepen your understanding of religion and its engagement with modern issues, such as science, philosophy, and the existence of God.
- **Parents:** For parents interested in providing their children with a deeper, structured understanding of Islam, this program offers insights into contemporary Islamic thought and its relevance to today's world.
- **Professionals in STEM Fields:** If you have a background in science, technology, engineering, or mathematics, this program will help you connect your expertise with the intellectual tradition of Islam. Learn how Islamic thought engages with modern science, ethics, and philosophy in a way that resonates with contemporary challenges.
- **Ālimiyya Students:** For students studying traditional Islamic sciences, this program offers a bridge to understanding how classical Islamic theology can be applied to contemporary discussions, helping you engage with modern academic and societal debates.
- **Lifelong Learners:** Whether you're taking a gap year, pursuing personal growth, or simply curious, this program offers a comprehensive, flexible learning pathway to explore the intersection of Islam and the modern world.

Levels 1 and 2 will help you build a strong foundation, while Levels 3 and 4 provide deeper, more advanced insights into specialised topics. Whether you want to strengthen your core knowledge or engage with more complex academic discussions, this program is designed to meet your needs at every stage of your intellectual journey.

ELIGIBILITY AND AGE REQUIREMENTS

This program is designed primarily for students aged 18 and older. However, exceptional cases for younger students may be considered on a case-by-case basis, with parental (or guardian) consent and involvement. In such cases, prospective students and their guardians are encouraged to contact Dr. Shoaib for further guidance and to discuss the suitability of the program (see the email in the last section).

PATHWAYS

At the Academy, we offer flexible learning pathways that allow you to choose how deep you want to go and how quickly you want to progress. Each stream progresses through all four levels over the course of a year, starting in September, so students can choose one or more streams to follow at a time. It is possible to complete the entire program, all four levels of all four streams, in a single year. Or you can choose to only complete the foundational levels (1 and 2) of each stream, individually or in combination.

If you wish to start a stream at an advanced level without completing one or more of the preceding levels, please contact Dr. Shoaib. You will be required to take an exam; scoring 90% or higher will allow you to proceed directly to the desired level. Otherwise, you will be advised to complete the prior level(s) to ensure your benefit. Without this prerequisite, students are likely to struggle, which could also hinder the progress of their peers.

Goals and Pacing

1. Do you want to complete the entire program (all four streams and all four levels) in one go?

- If yes: You are ready to complete all four streams and all levels (Levels 1–4) in the program.
- If no: You can choose to focus on specific streams and levels.

2. If you are choosing specific streams or levels, how many streams do you want to complete in one year?

- One stream per year: Choose one stream to complete in a year, progressing through all levels (Levels 1–4) for that stream.
- Two streams per year: Complete two streams in a year, finishing all four levels (Levels 1–4) in those two streams.
- Three streams per year: Complete three streams in a year, finishing all four levels (Levels 1–4) in each stream.
- Four streams in one year: Complete all four streams in one year, finishing all four levels (Levels 1–4) in each stream.

3. Do you want to complete all four levels for each stream, or just the foundational levels (Levels 1 and 2)?

- If you want to complete all four levels for each stream: You will move through Levels 1–4, diving into both foundational and advanced topics in each stream.
- If you only want to complete Levels 1 and 2 for each stream: You will focus on the essential concepts and debates in each stream, without delving into more advanced topics (perfect for those who are interested in the basics).

Based on the preceding questions, the following are possible pathways that you can take. These are just some options and not the only options. You can, of course, customise your learning journey as you please.

Suggested Routes

1: The Comprehensive Mastery Pathway

Streams: All four streams (Philosophy of Science, Islam and Science, Proofs for God's Existence, Islamic Theology)

Levels: Levels 1–4 for each stream

Duration: One year

Description: The fastest and most comprehensive pathway, where students complete all four streams and all levels in one year. Ideal for those seeking an intensive and complete academic journey, covering all aspects of Islamic thought, science, and philosophy.

2: The Dual Stream Deep Dive Pathway

Streams: Two streams per year

Levels: Levels 1–4 for each streams

Duration: Two years

Description: This pathway allows students to complete two streams in one year, progressing through all four levels for each. It's designed for those eager to dive deeper into multiple areas of Islamic thought and its intersections with modern issues in a quicker, yet still rigorous, timeframe.

3: The Steady Exploration Pathway

Streams: One stream per year

Levels: Levels 1–4 for each stream

Duration: Four years

Description: Students complete one stream per year, progressing through all four levels of each. This pathway provides a structured, focused approach to learning, ideal for those who prefer to take their time to deeply understand one subject area at a time.

4: The Core Foundation Pathway

Streams: All four streams (Philosophy of Science, Islam and Science, Proofs for God's Existence, Islamic Theology)

Levels: Levels 1 and 2 for each stream

Duration: Six months

Description: This pathway allows students to study all four streams up to Level 2 for each, providing a broad and foundational understanding of each field. It's perfect for those who want to grasp essential concepts without delving into more advanced topics.

5: The Focused Foundation Pathway

Streams: One stream per year

Levels: Levels 1 and 2 for each stream

Duration: 3.5 years

Description: Students study one stream per year, but only up to Levels 1 and 2, focusing on foundational knowledge. Ideal for those seeking to build a comprehensive understanding of key concepts while avoiding more specialised topics.

TIMELINE AND MODULARITY

The Core Curriculum follows a yearly cycle, similar to an academic year, and is designed to repeat annually, providing students with a clear and structured learning pathway. Table 2 outlines a generic timeline, with fixed times for each stream: Saturdays and Sundays, 4:00–8:30 PM GMT. Each module lasts 8 weeks, with the exception of Islamic Theology – Level 4, which may extend up to 12 weeks to allow for a more in-depth exploration of advanced topics. The start and end dates for each level may vary each year due to the changing timing of Ramadan, as no classes are held during this month. To ensure you have the most accurate and up-to-date schedule, we recommend checking the website for the exact dates for the year you are applying.

Stream	Timing	Level 1	Level 2	Level 3	Level 4
Philosophy of Science	Saturdays, 4-6 PM GMT	September – October	January – February	April – May	June – July (potentially later in August for Islamic Theology)
Islam and Science	Saturdays, 6.30-8.30 PM GMT				
Proofs for God's Existence	Sundays, 4-6 PM GMT				
Islamic Theology	Sundays, 6.30-8.30 PM GMT				

Table 2 – The generic timeline of the Core Curriculum.

Designed with maximum flexibility in mind, the Core Curriculum allows students to register for individual levels rather than committing to an entire stream. This modular structure means you can start at any point during the year, making it easy to fit into your schedule. For instance, you can complete Levels 1 and 2 in one academic year, then take a break and return the following year to complete Levels 3 and 4.

Alternatively, you might choose to complete one entire stream in a single year, such as the Philosophy of Science, and then start a different stream, like Islam and Science, the next year. This flexibility allows students to progress at their own pace, depending on personal schedules or other commitments, such as taking a gap year or balancing other responsibilities. Whether you prefer to take one stream at a time or complete multiple levels in a year, the program is designed to accommodate a variety of learning paths.

ATTENDANCE

At the Academy of Divinity and Science, we believe in providing flexibility to our students. While we encourage active participation and attendance in all sessions, attendance is not mandatory. This means students can choose to engage with the course material in a way that best suits their personal schedules and commitments.

We have had students in the past who have signed up for courses and completed the modules without attending live sessions. These students have successfully managed their learning through recorded materials, assignments, and self-paced study. This approach allows for a highly flexible learning experience, making it accessible for those balancing other responsibilities, such as work or family commitments.

That said, attending live sessions is beneficial, as it provides opportunities for real-time interaction with instructors and peers, enriching the overall learning experience. Whether you choose to attend live or study independently, the Academy offers a comprehensive learning environment designed to accommodate diverse needs.

EXAM

Each module in the Core Curriculum includes an 80-question multiple-choice exam. While these exams are not mandatory, they offer three key benefits.

First, they provide a helpful way for students to assess what they have learned throughout the course, allowing them to test their understanding and identify areas for further review.

Second, completing the exam earns students a certificate with their grade, providing a formal record of their achievements.

Third, students who complete the exam are eligible for scholarships. If a student scores 100%, they will receive a full scholarship for the next module. If a student achieves the highest score in their batch but does not score full marks, they will receive a 50% scholarship for the next module. However, only one person in each module can receive a scholarship. In the event that two or more students tie for the highest score, they will be required to take an additional test to determine the scholarship recipient. (Note: This scholarship is only applicable to the next module in the same stream, not the entire level.)

Thus, this system not only rewards academic performance but also encourages continued engagement with the material.

INFRASTRUCTURE

The Academy leverages three key platforms to create an engaging and seamless learning experience for its students. **Zoom** is used for our dynamic and interactive weekly sessions, ensuring students can actively participate from anywhere in the world. **Google Classroom** serves as our comprehensive learning management system, where students can easily access all reading materials, recordings (from Zoom), and other essential resources in one convenient location. To foster a sense of community and provide continuous support, we use **WhatsApp** for communication outside of class hours. Each student is part of a general WhatsApp group for the entire Academy, as well as specific groups tailored to their individual courses. These groups are an invaluable tool for staying connected, sharing insights, and encouraging collaboration, helping students extend their learning journey far beyond the virtual classroom.

FEES

The pricing for the Academy's courses is tiered by level, starting at 250 USD for Level 1 and increasing by 50 USD for each subsequent level, up to 400 USD for Level 4. Completing a single stream costs 1,300 USD, while the entire program across all streams is priced at 5,200 USD. See Table 3 for a summative overview. **This will be the fixed pricing structure until 2030.**

Component	Price (USD)
Level 1 (per module)	250
Level 2 (per module)	300
Level 3 (per module)	350
Level 4 (per module)	400
Entire stream (Levels 1 to 4)	1300
Entire program (all four streams)	5,200

Given the modular nature of the curriculum, payment is only required for the specific modules a student chooses to enrol in; there is no obligation to pay for an entire stream or the entire program upfront.

REGISTRATION

If you would like to register for any of the courses, please visit www.divinityandscience.com

Instructor

Dr. Shoaib Ahmed Malik, the instructor leading the Academy's courses, also serves as the director of the Academy. He is also a Lecturer in Science and Religion at the School of Divinity, University of Edinburgh, UK.

With a diverse and accomplished academic background, Dr. Malik brings extensive expertise in Philosophy, Science, and Religion. His educational journey spans prestigious institutions across the globe, including the US, UK, Canada, Germany, Turkey, UAE, Jordan, Pakistan, India, Malaysia, and Indonesia.



Dr. Malik is known for his exceptional academic achievements, including graduating as the top scorer from the University of Bath with a BEng and being one of the first Muslim students to complete an MSc in Philosophy, Science, and Religion at the University of Edinburgh. Dr. Malik holds two PhDs: one in Chemical Engineering from the University of Nottingham and another in Theology from St Mary's University, UK.

In addition to his academic credentials, Dr. Malik is a Senior Fellow of AdvanceHE and a Fellow of the International Society for Science and Religion (ISSR). He is the Chief Editor of the first-ever academic monograph series and encyclopaedia on Islam and Science under Palgrave Macmillan, showcasing his leadership in bridging the gap between faith and scientific inquiry. His book *Islam and Evolution: Al-Ghazālī and the Modern Evolutionary Paradigm* (Routledge) was recognised as the best academic book on science and religion by the ISSR in 2022. Dr. Malik is also an active contributor to academic discussions through his research, articles, and books, available on his academic profile.

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